



Positive Behavior Intervention Support System

A School-Wide Systems Approach to Positive Behavior



PBIS is a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students.



Scott Dual Language Magnet School follows the R.O.A.R. expectations. R.O.A.R. is a school-wide acronym that represents the positive character traits students need to be successful in school and life.

These expectations are used to increase and maintain a safe and positive school climate.

**I can be Respectful
I can be an Outstanding Citizen
I can be an Active Learner
I can be Responsible**

“Common Areas to Show your R.O.A.R.”:

Classroom
Bus
Arrival/Dismissal
Restrooms
Hallways
Playground
Cafeteria
Programs/Assemblies

Classroom Teachers and Support Staff are responsible for teaching the R.O.A.R. expectations.

First week of School

Students learn the R.O.A.R. expectations at an all school assembly.

Daily

Staff acknowledge individual students showing R.O.A.R. behaviors by giving Panther Points throughout the day. Staff hand out Panther Pays to individual students who are showing the R.O.A.R. expectations. Staff hand out compliment cards to classrooms who show R.O.A.R. behaviors.

Weekly

Classroom teachers conduct classroom meetings. Common area expectations are reinforced. Individual and classroom behavior is acknowledged through Panther Points data.

Monthly

Our school wide "PAWSitive" assembly is held the 1st Monday of every month. Pre-K to 2nd go to the Panther Pay store twice a month and 3rd-5th students go to the Panther Pay store one time a month. Classrooms accumulate compliment cards to earn class rewards on a monthly or quarterly basis.

Quarterly

Panther Pride Pod Assemblies are held four times a year. Individual students are recognized for Perfect Attendance, Citizenship, and The Drake Award. Students in 5th grades are also recognized for Honor Roll.



Evaluation and Monitoring

Evaluation and monitoring of the Positive Behavior Intervention Support activities are conducted regularly throughout the school year. By using data, program decisions are revised on an on-going basis.

PBIS Team Members:

School Counselors
School Psychologist
School Social Worker/PBIS Coordinator
Behavior Interventionist/PBIS Coach
Classroom Teachers
Support Staff
School Administrators

Contact Us

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Visit us on the Web:
<http://scott.topekapublicschools.net>

USD 501 Topeka Public School Mission Statement:

- Engage students in the highest quality learning
- Prepare students for responsible, productive citizenship
- Inspire excellence for a lifetime

District Dual Language Mission Statement:

The mission of the Topeka Public Schools Dual Language Program is to provide content instruction through Spanish and English, promote bilingualism and biliteracy, ensure grade level academic achievement, and cultivate positive cross-cultural attitudes and behaviors in order to be successful in a complex global society.

Scott Dual Language Magnet School Mission Statement:

Through an innovative, student-centered, and positive learning environment, Scott meets individual needs to create bilingual and biliterate scholars in a global society

